YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

K.L.E.SOCIETYS SHRI KADASIDDHESHWAR ARTS COLLEGE AND H.S. KOTAMBRI SCIENCE INSTITUTE, VIDYANAGAR, HUBBALLI-580031

- Name of the Head of the institution   **Dr. Nerle Umadevi V.**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **08362372097**

- Mobile no   **9449344851**

- Registered e-mail   **skahsk_hbl@yahoo.co.in**

- Alternate e-mail   **siddu.matadh@gmail.com**

- Address   **Vidyanagar, Hubballi-580031**

- City/Town   **Hubballi**

- State/UT   **Karnataka**

- Pin Code   **580031**

2.Institutional status

- Affiliated /Constituent   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Karnatak University, Dharwad**

- Name of the IQAC Coordinator **Dr. Siddesh M.B.**

- Phone No. **08362372097**

- Alternate phone No. **7892066227**

- Mobile **7204884480**

- IQAC e-mail address **skahskiqac@gmail.com**

- Alternate Email address **skaiqachsk2020@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.skahsk.com/AQARFiles/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.skahsk.com/CalendarOfEvents.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**Nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.17**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.18**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A+**	**3.28**	**2022**	**28/06/2022**	**27/06/2027**

6.Date of Establishment of IQAC **19/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**NIl**	**NIl**	**Nil**	**NIl**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Effective Implementation of NEP Course as per State and University Regulations`

`Organize Awareness Programs, Extension activities, Blood Donation Camp`

`Organize skill oriented programs for students`

`Organize Career oriented Programs`

`Organize various competitions for students`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Apply for research proposals	Successfully applied for Research projects for VGST K-FIST and BIRAC E-Yuva.
Apply for financial assistance from NAAC to organize National Level Seminar	Sanctioned by NAAC to be organized in January 2023
Organize Awareness Program on Fire Safety	Awareness Program of Fire safety was organized on 23-02-2022
Organize Plantation Drive in UBA Adopted Villages	Mega Plantation drive in UBA adopted villages on the Eve of World Environment Day on 05-06-2022

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	16/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**K.L.E.SOCIETYS SHRI KADASIDDHESHWAR ARTS COLLEGE AND H.S. KOTAMBRI SCIENCE INSTITUTE, VIDYANAGAR, HUBBALLI-580031**
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• Designation	**Principal**
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• Mobile no	**9449344851**
• Registered e-mail	**skahsk_hbl@yahoo.co.in**
• Alternate e-mail	**siddu.matadh@gmail.com**
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• Pin Code	**580031**
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• Name of the IQAC Coordinator	Dr. Siddesh M.B.
• Phone No.	08362372097
• Alternate phone No.	7892066227
• Mobile	7204884480
• IQAC e-mail address	skahskiqac@gmail.com
• Alternate Email address	skaiqachsk2020@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.skahsk.com/AQARFiles/AQAR%202019-20.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.skahsk.com/CalendarOfEvents.aspx

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Cycle 3	A	3.18	2016	05/11/2016	04/11/2021
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• Upload latest notification of formation of IQAC	[View File](#)
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10-03-2023 10:40:34

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	16/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes

that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution is following the regulations proposed by the affiliating University. The pedagogical approach of the institution is student centric where the faculties pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution to enable students to explore future employment pathways after graduation and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers Kannada, Hindi and Additional English subjects in degree courses. Preservation and promoting of languages is one of the targets of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility with effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course

through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**224**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1117**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**315**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**355**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**61**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**52**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.87255**
4.3 Total number of computers on campus for academic purposes	**86**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is permanently affiliated to Karnatak University, Dharwad and follows the curricular prescribed by the University for all programmes.

The IQAC prepares the calendar of Events of the Institution based on the calendar provided by the University. The departments CoE are prepared in tune with the CoE of the institution prior to the commencement of the academic year.

The committee prepares the master time table to ensure effective and timely implementation. The HoDs prepare the department and individual Time table, teaching plan and teaching schedule based on activities proposed in CoE.

Departmental meetings are held to ensure the subject specific objectives framed within broad academic framework. The process of delivery, pace, assessment and periodical revisions of curriculum progression is decided and disseminated in subjects meetings which are documented in the form of minutes.

The institution organises Impact Lecture series, Certificate Courses, Value-added Courses and Field visits to enrich the knowledge.

The mentor system focuses on individual students for personality and career development, personal, emotional and academic counselling.

Departments maintain documents like, Master time table, departmental and individual time table, teaching plan and teaching schedule, reports of field visits and lecture programmes, attendance registers and daily work diaries.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute provides the information about CIE in orientation programme and it is reiterated in classes as well.

The institutional level CIE for UG and PG students adheres to various reforms which include two internal tests, class attendance, class seminars, assignments, project work, presentations, practical examinations.

Under NEP 2020 from 2021-22 new guidelines are implemented. According to NEP the evaluation system is 60%SA:40%IA for theory and 50%SA:50%IA for practical. In this regard, the internal evaluation is based on two tests, seminars, assignments and

project work. The institution conducts IA examination for practical paper in the 14th week of every semester.

For PG from 2013-14 the evaluation process is 75% SA:25% IA for theory and 70% SA:30% IA for practical.

The institute formulate the IA committee every year and it prepares schedule of tests. The schedule is displayed on the notice boards.

The schedule of the IA is circulated among faculty and same is communicated to the students on the notice boards.

The internal examination committee ensures that marks are uploaded on the university portal.

University level:

Semester end examination is conducted for UG and PG students with respect to the University guidelines and schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssruploads.aargeesit.com/Documents/3/859e9951e062c218de24.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

55

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

69

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics in the curriculum of all the subjects. Crosscutting issues are also addressed through various certificate and value-added courses.

Professional ethics:

The institution follows professional ethics through code of conduct to ensure integrity, honesty, transparency, respectfulness towards the profession, confidentiality and objectivity towards the contribution of knowledge.

Gender Sensitivity:

The institution organizes gender sensitivity programmes through WEC and other associations/committees such as awareness, creativity, Women health and hygiene, self employment, yoga and sports.

Human values:

The Institutional Social Responsibility is reflected through the extension activities of NSS, NCC, and YRC for inculcation of the human values. Health and hygiene awareness and Celebration of commemorative days are observed. Cultural traditions and indigenous heritages like Retro Day, Chocolate making competitions are organized in the campus with the view of upholding the spirit of diversity.

Environmental and sustainability:

The support services along with UBA promote environmental awareness through plantation in adopted villages, blood donation, village cleanliness, creating habitats for birds, celebration of

important days like Fire Safety Awareness day, World ozone day and World Environment day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.ssruploads.aargeesit.com/Documents/3/07832c8a419f1c5fd043.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssruploads.aargeesit.com/Documents/3/07832c8a419f1c5fd043.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

388

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC decides the criteria of the Slow Learners and the Advanced Learners on the basis of the previous qualifying Examinations. The benchmark for advanced and slow learners is as below,

Advanced Learners : The students securing more than 70%

Slow Learners : The students securing less than 40%

Advanced learners are more potential with their creativity, participation and performance.

Programmes for Advanced learners:

The institution takes utmost care to sharpen the skills of the advanced learners by encouraging to write articles in newspapers/magazines and to participate in media fests, short film contests and media related competitions. Question Banks and Study materials are provided. Seminars, Book Talk, Essay competition and Workshops on 'Question Paper Solving' are organized to develop analytical and presentation skills.

Programs for Slow Learners:

Remedial Classes are conducted for slow learners to prepare them to excel in the forthcoming Semester end examination. Special attention is given to their weak area in the subjects by providing study materials, question banks and model answers. The students' progression is monitored by conducting tests. Personal Counseling is undertaken by the mentors to their mentees.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/7736965a181c89157a86.xlsx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1117	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning promotes learning with laboratory demonstration classes and Practical experiments. The students of Political Science History visited Khadi Gramodhyoga of Garag and Bengeri, Hubballi to study the standard manufacture of the Indian National Flag. The students of Sociology and History visited Mysore and Vivekananda Girijana Kalyana Kendra to study the socio-economic status of Siddhi tribes. The students of Chemistry visited Instrumentation lab of Mysore University. The students of Physics visited Kaiga Thermal Power Plant. The students of Economics visited the Big Mishra Pedha making unit, Kyarakoppa, Dharwad Taluk to learn the process and cost of making. The students of Geography visited Yana to study the natural rocks.

The students of Botany and Zoology participated in Blood typing program in the college and adopted villages. The students of Physics participated in Science Exhibition at R. L. Science Institute, Belagavi.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world has witnessed a tremendous growth in the field of ICT and has created numerous possibilities to use a variety of new technology tools for teaching and learning and also allow teachers and students to have access to a world beyond the classroom.

To improve student learning and for better teaching ICT usage in education is considered as an important mode to support and enhance the teaching and learning capabilities. The existence of ICT alone does not transform teacher practices, however ICTs can enable teacher to transform their teacher practices given a set of enabling conditions. The students are motivated to use N-list and online resources for their academic improvement.

Department of library has initiated the usage of mobile enabled lib information so as to enable the students to access library information on their mobile.

Thus, the growth of communication technology, computer networks and information technology offers ample opportunities for effective teaching and learning. The ICT has the potential to transform the nature and process of teaching and learning environment/ culture and flexibility.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

281

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Rules and Regulations for Evaluation process are laid down by the affiliating University and are communicated to students through Orientation Program organized by all the U.G. and P.G. Programs.

The institute adheres to the norms prescribed by the affiliating University. As per the guidelines of the University, Internal examinations are conducted for 20 marks for every course. The exam committee has responsibility to look out the whole process. The institute displays the schedule on notice boards and its website well in advance. Tentative schedule is also mentioned in the CoE. Setting of question paper should be in accordance with University pattern. The institute examination committee conducts the IA by assigning the Invigilators duty for the faculty of all the Department. After the evaluation, students get the opportunity to view their papers. The Marks List is displayed on the Notice Boards of the respective Departments.

As per the guidelines of affiliating University, internal examinations are conducted twice in a semester. The students are supposed to submit assignments. Internal assignment marks are brought to the notice of the students and confirmed by taking their signature.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/752abf5ce446d0922997.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination:

A committee is constituted to look into examination related grievances by the principal. The committee consists of the Principal, convener and members. This committee also looks into the grievance related to examination.

The committee displays the time table for the IA on the notice board and is circulated to the classrooms and through whatsapp. The grievances of the students related to time table are attended immediately and it is made convenient to the needy students.

The answer papers are evaluated by the faculty and the marks lists prepared are displayed on the notice boards. The evaluated answer papers are given to the students to check their performance and report the grievances if any. The grievances are resolved and final marks are brought to the notice of the students and the same is uploaded in the University portal at the end.

External Examination:

The examination time table notified by the affiliating University is displayed on the notice boards and circulated through the Whatsapp groups. The grievances reported are resolved with the consultation of examination section, Karnatak University, Dharwad.

The grievances raised by the candidates are redressed as early as possible by the University within the stipulated period.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/2dd8490ecf0ed776f5ff.xlsx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is extremely important that both, the teacher and students are clear about the contents, scope and limitations and the competencies expected to be developed as a result of undergoing a

particular programme/course of study.

In order to develop clear academic goals and in keeping with its Vision and Mission, the Institution has made it mandatory for its faculty to formulate Course Outcomes (COs) describing what every student should be able to do at the end of any particular course. The COs have been formulated, after due deliberation, by the faculty member/s teaching each course. The COs are approved by the respective HoDs and, after his/her approval, the same is communicated to the students at the commencement of the course. The Course Outcomes are also uploaded on the Institutional website for wider dissemination and ease of access. This exercise has been undertaken for all courses of the Non CBCS Course and CBCS curriculum.

Programme Outcomes (POs) have also been developed clearly enunciating the skills, knowledge and attributes expected to be possessed by a graduate/postgraduate at the time of his/her graduation. The PSOs and POs are also communicated to students at the appropriate time and are uploaded on the Institutional website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ssruploads.aargeesit.com/Documents/3/95831872d1361cc267ae.xlsx
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes serves as a measure of the success of the teaching-learning process. The Institute tries to measure the level of attainment in both, direct and indirect ways.

Direct Method:

Since it is an affiliated Institution, the parameters laid down by the affiliating University are adhered for the direct measurement. In keeping with the University's norms, the assessment of course has IA [20% weightage] and Semester End Examination SEE [80% weightage]. The attainment is also measured on the basis of

students' progression to higher education. The consistently high pass percentages secured by the Institution's students, both, at the institute and University levels point to the success of the TLP. These serve as a measure of the attainment levels of the students.

Indirect Method:

The Students contribution in Sports and Cultural Competitions is considered for the attainment. Participation in all cells and department association activities are considered for the attainment of POs.

The participations of students in extracurricular activities are considered for attainment.

POs are evaluated based on the consolidated performance of the students in direct and indirect methods. The gaps observed in the POs and COs attainment are improved upon in the corresponding academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssruploads.aargeesit.com/Documents/3/2d2eee37a2c2cad0c919.xlsx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

275

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.skahsk.com/Criteria2/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

10-03-2023 10:40:34

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kstacademy.in/en/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote and facilitate knowledge creation, innovation and entrepreneurship, the innovative activities under taken by the Institute are briefed below.

Institute Innovation Council (IIC) organized Impact Lecture Series for 4 days on Skills, Attitude and behaviours of Entrepreneurship, Innovation and Entrepreneurship, Potential and Applications of Wind Solar Hybrid Renewable Energy system. A National Webinar was organized on Need to restore and Revive Coastal Fisheries and Lively-Hood by habitat Restoration Programs Farming and orientation of fishes: Importance of Coastal Ecosystem. Workshops were conducted on 'Entrepreneurship and Innovation as Career Opportunities' and 'Problem Solving and Ideation'.

Seminar competitions: The students are trained to participate in competitions organized by Karnataka Rajya Vignana Parishat (KRVP).

Awareness programs: The Faculty and students of various departments conducted awareness programmes for neighbouring Government High School students.

Biodiversity Conservation: The institute regularly practices inaugurating the functions by watering the plants and plantation of saplings by the guests in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/ad48a9e6173222ed69ca.xlsx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	http://www.skahsk.com/Publications.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10-03-2023 10:40:34

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute believes in holistic development of students by infusing academic, industry and social knowledge. To infuse emotional and social quotient in students the institute conducts several interfaces between our students and different Parts of society.

Swachh Bharat Initiative: The institute organises awareness campaign towards cleanliness in nearby surroundings and in campus by educating students and people on keeping the surrounding clean.

Blood Donation camps: The institute organises blood donation camp every year on 01st August on the eve of Birth Anniversary of Chairman of KLE Society Dr. Prabhakar Kore in which staff, students, parents and alumni participate.

Awareness on Ozone depletion and AIDS: The department of Botany and Zoology organize extension activities every year to school

children on Ozone depletion and AIDS awareness.

Awareness Programs: Cleaning drive and Tobacco awareness program was conducted in the neighbouring auto stands for the auto drivers.

Extension activities at schools: Many departments visited various schools to motivate the students by engaging classes and to expose them to different areas of study.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/6812991fcae9a487d806.xlsx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

510

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is no denying how significant a Institute is in shaping up a student's personality and holistic learning process. It creates a favorable environment for students' holistic development.

Spacious and well- ventilated classrooms: The institute has 18 classrooms which are spacious and well-ventilated with 10 LCD projectors mounted in class rooms, seminar hall and auditorium, 2 OHPs in the department of Botany and Zoology and 2 slide projectors in Zoology and Geography department used for learning purpose.

Well equipped laboratories: There are well equipped laboratories in the department of Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science and a Language laboratory to cater to the needs of the students as per the norms of the affiliating university.

Computing Equipment's: The institute has 86 computers with internet facility for student's access. Printers are provided to all the departments

Library with reading rooms: There is a spacious, rich and automated library with separate reading rooms for boys, girls and the faculty. It is well stocked with 91263 books, 47 periodicals and e-journals with access to N-list through Inflibnet and Libinfo android app.

Auditorium with audio-visual systems: There is a well-equipped auditorium with latest technology multimedia facilities which can accommodate 500 people.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To endorse the overall development among students the co curricular and extracurricular activities are conducted periodically. The Department of Physical Education provides excellent sports facilities and fully equipped Gym, fitness zone for the all-round development of the students. The Multi-Gym houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Gym Mirrors and Weight Plates in its Fitness Zone. Students are given training in sports games to take part in collegiate, inter-collegiate, inter-zonal, interuniversity, State, and National level competitions. The physical education director regularly trains the students in various games. Sports participants are motivated by providing incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Cultural activities are encouraged by the College Union through Interclass Competitions and the outstanding students are deputed for Intercollegiate, University, Zonal, State and National level competitions. The auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed here.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.94459

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute Library is one of the oldest and the richest library in Hubli city in 1952. Our library has separate library building

spread in 579.23Sqmtr area. Library has a 91263 collection of Text books, Reference books, Braille books, News paper clippings, rare books and peer-reviewed journals. The reading area is well furnished to accommodate students and staff at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members. The Books are classified according to Dewey decimal classification. The college library is fully automated with E-Lib integrated library management software with barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility is made available in the library for students and faculty member in search of books by Title, Author, Subject name etc. The library is membership of NDLI and NLIST, NLIST is a part of E-Shodh Sindhu consortium of information library network (INFLIBNET), under this consortium, the stake holders are given awareness and made to access, browse and download e-books, e-journals, databases etc. The library provides Digital library and independent website and Libinfo android app for the access of online services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.12146

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has made concerted efforts to integrate the best of the ICT enabled facilities to the teaching learning process. The ICT features are used at diverse levels such as classroom teaching, information sharing and dissemination, and digitizing the learning process. To increase the bandwidth of internet connectivity Wi-fi enabled modems fibre line of 100Mbps each are installed in all the five blocks and Library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projectors, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. The institution uses various softwares like Microsoft office, Oracle 10g, Java 1.4/1.5, Turbo C, C++, Microprocessor (8085) Simulator, Artificial intelligence APPs, Scilab software, Digifog, according to the demands of our curriculum. E-Lib and Libinfo softwares are used in our library and theorem technology software in office. The College Library has requisite IT facilities to enable its users to consult electronic resources, NLIST E-Resources and catalogues such as OPAC (Online Public Access Catalogues). The well-equipped Digital Library with 11 nodes

having Internet connectivity is housed for the access to e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/eb8f0eebe813ff02f915.xlsx

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.29306

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural amenities are timely upgraded and properly maintained. The local governing body of our management meets regularly to decide on carrying out these works. The Computer Science faculty looks after the service and maintenance of computer laboratories, ICT, hardware and software related issues, maintenance of electronic equipments, LCD projectors and updating of antivirus. The SOPs for handling the equipments with Do's and Don'ts are displayed in the laboratories. Fire extinguishers and First aid kits are made available in all the laboratories to meet out the unforeseen events. Books have been purchased as per the demand of the curriculum and stock verification process is done at the end of academic year. OPAC system for book search has been devised and regularly updated. New furniture is added as per the requirements of our classrooms. The code of conduct for students inside the classroom is displayed on the website and is communicated to the students during the orientation program. The campus has a generator with a capacity of 35KW which is maintained by the office and menial staff. Solar panel of 10KW is installed in the campus as a green initiative and alternate source of energy which is maintained by our management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/60edbc29f95a98619947.xlsx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

487

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.ssruploads.aargeesit.com/Documents/3/8d412015049c11d3a443.xlsx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

366

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

366

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

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5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students council election is done according to Lyngdoh committee procedure to elect College Union secretary and Gymkhana secretary.

The students are going to represent in all the cells and associations of the institute.

College Union: The representative of College union is responsible for planning and implementation of all the cultural activities in the college and be in-charge of the conduct of union activities.

Sports/Gymkhana: He/she shall organize activities in the field of sports and games. With the help and co-operation of the physical director.

Karnataka Sangha: The activities concerned with Karnataka state and the state language Kannada are carried out in this association.

Department Associations: The Secretaries are responsible for planning and organizing all the department activities.

YRC, NCC and NSS: The secretary of the cell Plan to organize a blood donation camp, workshops and awareness programs, extension activities, awareness programs, cleaning drives organized under the flagship of YRC, NCC and NSS.

The Institute has statutory cells which are SC/ST Cell, Minority Cell, Grievance Redressal Cell, WEC and Internal Complaint Committee, Anti Ragging Cell, OBC Cell in which the student representatives will be involved in all the activities of these cells.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/077f89f7dc91eed177a3.xlsx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered as per the Government rules & regulations on 3rd February 2021. The Registered No. is DRDW/SOR/294/2020-21& is named KLE Society's Shri Kaddasiddeshwar Arts College & HSK Science Institute, Hubballi.

The students are financially & morally supported by the Alumni Association. The Alumni are spread across the world in Central & State Government Sectors, Education, Administration, Politics, Social Services, Business and are Eminent Laureates.

Alumni Day is celebrated every year in the college by inviting prominent alumni to share their valuable experience and the past memories with which they could excel in their life. This year Alumni Day was celebrated on 23.08.2022 in which Smt. Mallamma Yatagal, Lecturer, J.G.P.U. College of Commerce, Hubballi was the Chief Guest, Shri V. G. Patil, Senior International Athlete and Prof. V. H. Pujar, Rtd. Prof. were the Guests of Honour.

Alumni Association organized 'Guruvandana' Program on 10.04.2022. All the retired and present teachers were felicitated. The Alumni of 1997-98 batch donated Rs.101111/- for the development infrastructure.

Alumni Meet was also organized on 05.06.2022 to collect the suggestions for quality enhancement of the institution.

Shri Basavaraj Horatti, Speaker, Legislative Council, GoK, sanctioned Rs.5lakh for the upgradation of Multi-Media studio.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/e8d73c2c9b1b1e10c4c6.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institution envisages the holistic education through academic excellence.

The institute has taken many initiatives such as, eco-friendly campus, Certificate and value added courses, Extension activities through NSS, NCC, YRC and all the departments, Feedback system, Internal and external AAA and Self appraisal system.

Institution plans to adopt more information technology components to enhance the effectiveness of teaching and learning process. Promote MoUs with reputed institutions for student and faculty exchange programmes. Organize more number of national and international seminars, conferences, workshops, FDPs and extension programs.

The institution organizes programs like World environment day, world ozone day, International rainforest day, world environment health day and world soil day. The staff and students of the institution are committed to organize environment friendly extension activities in the adopted villages. The Socio economic survey was conducted by UBA unit of the institution in 5 adopted villages and the report was uploaded in the UBA website of MHRD for necessary action.

Teachers have their representation in administrative and academic bodies like BoS and BoE, besides all committees constituted by the Principal as mandated to have teacher-representatives to foster collaborative administration.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/4cbe42a9b8b180f5cf37.xlsx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Admission Process in the institution

At the beginning of every academic year, the Board of Management K.L.E. Society, Belagavi, formulates the Admission Committee under the Chairmanship of the Principal.

The Process of admission:

- The institution prepares banners, flyers, pamphlets and Google forms. The faculty members are assigned to visit PU colleges to create awareness.
- Special weightage is given to the students with sports achievement, poor, needy and meritorious students.
- To understand the knowledge level of students, admission entrance test is conducted.
- The students are given liberty to select the subject combinations of their choice.
- There is provision of fee payment in installments for the poor and needy.
- Active Covid-19 cell takes care of the students coming for admission as per the SOP framed by the Government, affiliating University and ICMR for staff, students and parents.
- After the admission process the student data is submitted to the University in the prescribed format along with fee paid details.
- After the completion of admission process and last date of admission, the Committee provides college Identity Cards to the students after the commencement of classes.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/e29f7408c4e5038063d9.xlsx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution initiated the blood donation program as healthy practice which is effectively deployed.

Objectives:

1. To create awareness among students.
2. To cultivate & develop moral responsibility in students to save life.

Totally 31 units of blood has been donated by both students and the staff members during blood donation. Our College has been making untiring efforts to conduct blood donation camps every year. Our Principal, Students and the Faculty Members always voluntarily come forward to donate blood. Our students created awareness about how blood donation can save lives of innumerable persons.

All the donors were thanked for their active participation in the noble cause & the steps they have taken to help the fellow-brethren. The Principal, NCC, NSS and YRC Officers have stressed on the growing need of blood in the State and commended the young volunteers for their noble act.

Thus the aim of blood donation is achieved through creating awareness among the students, that blood donation doesn't decrease blood in their body, but to replace the new blood with protein that can also give better health to the donor after donating the blood.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/9161dde11c9b92e170cd.xlsx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management of K.L.E. Society, Belagavi, is the Apex Governing Body and there are various subordinate bodies to the institute such as, Executive Committee, Life Members committee and NAAC inspection committee. The Board of Management of K.L.E. Society approves and monitors the policies and plans.

The Local Governing Body: It prepares the annual budget and financial statements, discusses the academic progress of the College and also gives suggestions to the Management for the up-gradation of teaching-learning process.

The Principal and College Administrative Committees: The Principal is the head of the administrative and teaching-learning. The Heads the Departments and the Office Superintendent help the Principal in these matters.

The Grievance Redressal Mechanism: There is a Grievance Redressal Cell to address the complaints and grievances to resolve them. There is a separate Anti-Sexual Harassment Committee and Anti-Ragging Committee.

Academic and Administrative Head: The Management gives empowered leadership to the Principal who in turn leads the College towards the fulfillment of the Vision and Mission.

Heads of the Departments: The HoDs ensure the smooth and effective functioning of their departments.

Faculty Members: The faculty members contribute from the last level to execute the decisions taken at all levels of management.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/c50693e1ddf41789e277.xlsx
Link to Organogram of the institution webpage	http://www.skahsk.com/Criteria6/Organogram%2001.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of welfare measures;

- **Health Care Centre.**
- **College Employees Credit Co-operative Society facilities.**
- **Residential facilities for the staff.**
- **Free Uniforms for menial staff.**
- **Parking facilities.**
- **Pure Drinking Water facilities.**
- **Coffee Court.**
- **Gymkhana facilities.**

The Institution facilitates all the Welfare Schemes provided by the Central and state Government to the Permanent and management Staff.

Some of the significant welfare facilities are listed below;

1. **The financial assistance is extended to the Staff for participation in Workshops/FDPs/Seminars/Conferences.**
2. **The Faculty appointed on or before 01/04/2006 receive the Pension as per the Government rules.**
3. **Gratuity Facility is provided by the Management.**
4. **Increments on award of Ph.D. and considerable increment is provided for the faculty on clearing the NET/SLET Exam.**
5. **The institute provides financial support for Faculty to enroll for Membership in Professional bodies.**
6. **There is a facility of Employees Provident Fund for the Teaching and the Non-teaching Staff.**
7. **The Ladies Teaching and the Non-teaching Staff can avail Maternity Leave for 6 months.**
8. **Loan from employee's Credit Co-operative Society with minimal interest and repay the loan in easy instalments.**
9. **Free Uniforms are provided for the Menial Staff.**

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/1ee788bbdd7298c3d1e6.xlsx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is mandatory for the Faculty Members to fill & submit the Performance Appraisal forms at the end of every academic year. The evaluation of the performance of faculty members is as per the UGC Regulations & their amendments. However, the Feedback for the Teachers performance is collected from students every year & this is also analyzed statistically so that the Management and the Principal guide the faculty accordingly. They also make suggestions to the concerned Faculty for improvements.

The non-teaching staff members are assessed based on their attitude towards the public, co-workers, staff/student relation, job performance, pro-activeness and behavior towards the administrative head. The principal evaluates the performance of faculty on the basis of following key parameters:

1. Subject wise Results
2. Faculty Contribution in various capacities
3. Professional improvement
4. Behaviour and Attitude
5. Achievements
6. Students Feedback

- The Principal conducts personal meeting with the faculty members and helps to empower the Faculty with required skills and expertise.
- The Management's personal interview with every Faculty helps the Management to understand the achievements and limitations of the teachers.
- The self-appraisal process of evaluation helps the Faculty Members to improve in many activities and evolve as competitive teachers.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/9c0b139477ea48febf7b.xlsx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts the Internal Audit and the External Audits regularly.

The Account Section of the College is under the Finance Section of the Management. The Management has appointed the Chief Finance Officer who is the Head of all the Account Sections of all the Institutions under K.L.E. Society, Belagavi.

Internal Audit

The institutional accounts are maintained in Finance Section as per the guidelines issued by Karnataka Government /UGC and various funding agencies in the prescribed format. The annual meeting at the Management Office at the end of every financial year approves the budget estimates for the next year and analyses the actual expenditure incurred during the year under various heads.

External Audit

External financial audit is carried out by an external agency appointed by the KLE Society Management.

The external audit through government is conducted by Government auditors from the Joint Director of Collegiate Education/Government of Karnataka /Accountants General of India for the funds received from the Governmental sources.

The last Government Audit by Accounts General was done in the Year 2005-06 and the last audit by Joint Director of Collegiate education was carriedout in the year 2008-09.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/2ea2ae42e2d2ab7948a3.xlsx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has its financial resources like UGC, State Government and K.L.E Society Belagavi. The institution mobilises and utilises the funds received according to the norms of these regulatory bodies.

1. The Management of K.L.E. Society provides major portions of funds for expansions &

infrastructure developments.

2. Institution mobilizes funds primarily through the student fee collection.

3. Grants received from State and Union Government.

4. The College infrastructure is utilized for various Competitive examinations on rental basis.

5. The institution distributes all types of Scholarships.

6. Contributions from Alumni Association.

Optimal Utilization of Resources

The Management of K.L.E. Society, UGC, Department of Collegiate Education and the Government of Karnataka take care of the following:

  1. Staff Salary: The Salary for Aided Staff is given by the UGC and the State Government.

The Salary for the Management Appointees is given by the Management of K.L.E Society.

1. **Scholarships:** The Scholarship is sanctioned by the Government to the meritorious students and students who belong to economically weaker sections of the society.
2. **Research & Project Activities:** The Management also provides financial support to involve and participate in all types of FDPs.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/3/418de0ea640de4cc38d4.xlsx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two significant activities of the IQAC:

i) Result analysis:

The IQAC regularly keeps a track on the students learning outcomes through periodic analysis of the results of every semester.

ii) Regular Evaluation

IQAC supervises regular evaluation of the departments to access the standard and progress of teaching and learning process.

IQAC monitors the various aspects to evaluate the overall development of the department.

- Innovations in curriculum delivery by the department
- Seminars / Conferences / Workshops organized
- Result analysis of the respective subjects
- MoUs with other Institutions/Universities
- Physical Facilities (Equipments)
- Student Competitions
- Extension Activities
- Department Meetings
- Research Papers/Books/Proceedings published
- Seminars/Conferences/Workshops/Orientations/Refresher Courses attended
- Students Achievements and Awards

- **students Attendance**
- **Classes and programmes for slow and Advanced learners respectively**

The IQAC reviews and suggests measures for improvement under the leadership of Principal. To enhance the quality of teaching learning process and to design the career and skill based curriculum through certificate and value added courses. The IQAC incorporates expert academicians, Alumni, Industrialists, a Member from Local Society and Student Representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples reviewed by IQAC.

Feedback System

Feedback from different stakeholders is collected regularly on curriculum and Feedback on faculty performance is also collected from the students. Feedback on curriculum from the stakeholders helps in tuning the curriculum. The collection of data is analyzed and reports are prepared periodically with recommended corrective measures if required for the rectification of shortcomings and improvements of quality. The curriculum revisions suggested by the stakeholders will be communicated to the respective subject BoS committees of the University through the subject forums.

Academic and Administrative Audit

Every year Internal AAA expert committee will visit all the departments to inspect the records related to academics and administration. Once in five years an external AAA committee is visiting the Institute and does the Audit on academic and administrative activities. The assessment of the strength and weakness of the departments are reviewed by the members of the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is under the tight vigil of two guards 24/7, Close Circuit Cameras, Fire Extinguishers that assures the safety of each & everyone. Student's uniform & ID card helps in proper identification. Various departments situated in all the blocks ensure the safety of all the students. Separate common room, Upper floor in the library, special timings in the Gymkhana takes care of the comfort & safety of the girl students.

The Grievance Redressal Cell addresses the grievances of all the students. The ICC comprises of external & internal members keeps a close watch on the activities of the students.

YRC unit of our Institute has organized an awareness program on Cervical Cancer in association with HCG NMR Cancer Centre Hubballi.

On the eve of International Women's Day on 08-03-2023, WEC has organized a symposium on the topic "Gender Equality today for sustainable tomorrow" where the chief guest Dr. Jamuna Kanakaraya has addressed the gathering.

Programs like Health Checkup camp for women and awareness programs were organized by NSS and other departments of our college in NSS camp.

Institute has organized Inter College Rakhi making competition on 12-03-2022 to create the awareness and to explore the talents in the youth.

File Description	Documents
Annual gender sensitization action plan	https://www.ssruploads.aargeesit.com/Documents/3/35f62c5ba7b32d9749d4.xlsx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssruploads.aargeesit.com/Documents/3/57defcee0c3b70cf01c0.xlsx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

The Institution has instituted facilities to manage the degradable and non degradable waste generated in the College.

Solid Waste Management: The Institution implements Solid Waste Management by enforcing the waste segregation rules. Green (Biodegradable), Blue (Non-biodegradable) and Red (E-waste) Dustbins are placed in Library, Departments, Ladies Rooms, Office, Food court and at different locations in the Campus. The dry dead leaves from the trees are collected separately in the Vermicompost. Every year the solid waste generated are given away to the vendors through KLE Society's Engineering department.

Liquid Waste Management: The waste water from the laboratories is connected through a pipeline to a Waste Management Soak Pit.

E-Waste Management: The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the vendors who are in contract with IT Department of the Management.

Waste Re-Cycling System: The bio-degradable waste collected from the green dustbins and the litter generated from the garden is dumped in the huge pit and allowed to decompose for processing the Vermi-compost which is used for the garden and the Vermi wash collected is used as pesticide and mineral supplement in the soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has students & staff with diverse backgrounds hence it is essential to create a sense of belongingness & congenial atmosphere among the stake holders on the campus. This is ensured by uniform dress code for the students, Morning Prayer, Mentor Mentee system, Grievance Redressal Cell, Students Welfare

Cell, Orientation Programme, Women Empowerment Cell, Counseling, Financial help to the Menial Staff & students.

Cultural harmony & tolerance is upheld by observing Sadbhavana Divas, National Integration Day, Gandhiji & Sastriji Jayanti, Communal harmony Campaign week & by taking oath on these occasions.

Awareness Programmes on the campus & off the Campus on various aspects like Swaccha Bharat, online & offline Poster presentation on Ozone Depletion, Anti-Drug Abuse, Cancer awareness for students & Auto drivers, Organ Donation, Human Trafficking, Blood Donation, Blood group typing, Sign Language are organized to ensure Situatedness on the campus & also in the local Community.

The neighboring school students visiting the Zoology & Botany Museums mirrors the thought that plant world & animal kingdom are the inseparable part of human life.

Our various programmes motivate the students to balance all the odds & the evens & helps in normalizing the situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VALUES & ETHICS

We Indians are known for values & ethics. The day begins in the institution through regular morning Prayer of national & state Anthem to instill Patriotism.

The Sadbhavana Day, National Integration Day, Vivekanand Jayanti & reading the holy books on the occasion of Gandhiji & Shastriji Jayanti, gives a better insight of tolerance & respect. Teacher's Day, International Women's Day, Karke Samsmarane celebration inculcates the values like respect, gratitude & equality.

Awareness on National Voters Day, Human Rights Day, One Nation One

Constitution & Constitution Day prompted to take Oath & Parakram diwas is celebrated on the occasion of 125th birth anniversary of Netaji Subhas Chandra Bose to remember nourish the duties & responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssruploads.aargeesit.com/Documents/3/2c3cbc56f57dd88f32cb.xlsx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Commemorative Days are the special occasions celebrated to organise activities related to the theme. These activities serve as the springboard for awareness raising actions.

Our academic year commences with the celebration of International Yoga Day that prompts us to be healthy by practicing Yoga regularly.

Participation in the Independence Day, Republic Day & Martyrs Day makes everyone realise the sacrifice of the freedom fighters.

National Voters Day, Human Rights Day, National Integration, Sadbhavana Day & Communal Harmony Campaign Week, Parakram Divas were observed meaningfully by taking oath & lighting candles to spread the light of harmony & knowledge.

International Women's Day was celebrated by conducting Online National workshop on "Values & Ethics on Academic Leadership".

Guest lecture is organized on National Science day by on the theme "Need to Restore and review Coastal Fisheries and Livelihood by habitat restoration programs Farming and Orientation of Fishes importance of coastal Ecosystem Live".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: "Preparation and Use of Phenyl disinfectant in the laboratory"

Objectives of the Practice: To develop the skill amongst the students.

The Context: Preparation of phenyl for cleaning the sinks and floor in the laboratory.

The Practice: Phenyl is prepared in a small scale that creates the knowledge amongst the students about the preparation of the same.

Evidence of Success: Phenyl disinfectant is prepared and used for cleaning the laboratory.

Problems Encountered and Resources Required: Preparation of Phenyl in a large scale due to financial constraints. Resources required: Pine oil/Castor oil, Rosin, Caustic soda, Citronella.

TITLE: Add-on Courses

OBJECTIVE

To provide additional professional training and added qualifications

THE CONTEXT

Addressing the skill gaps and to make education more impactful and employability-oriented.

THE PRACTICE

To keep pace with emerging trends in academics and industry, the college has initiated Add-on courses.

Certificate Courses:

1. Basics of Operating Systems
2. Functional English
3. Herbarium Technique

Value-added Courses

1. Food Chemistry
2. Terrarium

Evidence of Success

The students have successfully completed certificate and value-added courses and have recorded positive feedback about the courses.

Problems encountered and Resources Required

Accommodating certificate courses beyond the scheduled class hours poses a challenge for students

File Description	Documents
Best practices in the Institutional website	http://www.skahsk.com/BestPractices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.L.E's S.K Arts College & H.S.K Science Institute has been established with the noble mission of providing Education to the neighboring rural students. Along with Education we also focus on promoting the rural students interest in sports. One such attempt is to promote Mallakamba, a traditional Indian sports that is vying for recognition in the modern sports world.

Objectives - To revive the Indian traditional sport

To boost the practioners of Indigenous Sports

To develop Mental & Physical well being

To Promote Lifespan

Today's technological world is drifting the youths from the age old valuable culture & scientific way of exercises and meditation. In this scenario we could identify this Indian traditional sport Mallakamba being practiced in a remote Shiraguppi & Tulasigere villages. Due to Inclusive atmosphere, necessary facilities, fees, mentoring system 05 students joined our college. Now these practioners of Indigenous Sports have been exposed to the University level sports & 04 students have been selected as University Blues for the Academic Year 2021-22.

Their journey from the remote small village to the University Blue recognition is a fruitful path that continues infinitely………

Today's tiny initiative can be tomorrow's major breakthrough.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To apply for Research fundings under various Research funding agencies

2. Strengthen Campus placement and training facility by making more industry linkage.

3.More academic activities pertaining to seminars and conferences be arranged by ensuring students participation for awareness about the development in the subject concerned.

4. Organize community programmes in adopted villages

5.Organize International Level Conferences and Workshops.